

SYLLABUS FOR THE POST OF SPECIAL EDUCATOR (TGT)

1.	General Awareness and Reasoning	History, Cultural Geography, Current Affairs, Economic Scenario, General Policies, Scientific Research, Sports, Reasoning.
2.	Teaching Aptitude and Methodology	Learning Environment, Instructional facilities-support material, Pedagogy of teaching, Inclusive teaching, Digital Modes (DIKSHA, Swayam Prabha), ICT based teaching, New Education Policy (NEP) 2020 and National Curriculum Framework (NCF)
3.	Information and Communication Technology (ICT) Arithmetical and Numerical Ability	Introduction of computer, Introduction of GUI Based rating system, Elements of word processing, Spreadsheets, Computer Communication and Collaboration, Making Small Presentations Missing Numbers, Series completion, Mensuration-length, Area, Volume, Distance and Speed, Fraction and ratios, Geometry, Percentage.
4.	Test of Hindi Language and Comprehension	Fill in the blanks, Synonyms/Homononyms, Antonyms Error identification and correction, Active/Passive voice, Verbs, Idioms & Phrases, One-word substitutes, Unseen Passage-comprehension, Narration.
5.	Test of Punjabi Language and Comprehension	Fill in the blanks, Synonyms/Homononyms, Antonyms Error identification and correction, Active/Passive voice, Verbs, Idioms & Phrases, One-word substitutes, Unseen Passage-comprehension, Narration.
6.	Test of English Language and Comprehension	Fill in the blanks, Synonyms/Homononyms, Antonyms Error identification and correction, Active/Passive voice, Verbs, Idioms & Phrases, One-word substitutes, Unseen Passage-comprehension, Narration.
7.	Questions relating to Special Education including questions on inclusive teaching methodology	<ul style="list-style-type: none"> • Human Growth and Development. • Contemporary India and Education (with specific reference to Children with Disabilities). • National Policies on Education. • Introduction to all Disabilities. • Assessment and identification of Children with all disabilities. • Inclusive Pedagogy, Curriculum Designing/Adaptations in inclusive setup. • Objectives and procedure of evaluation in Inclusive Education. • Development of Individualized Educational Plan. • Universal Design of Learning in context of Children with disabilities. • Guidance and Counselling for Children with Disabilities. • Therapeutical and Behavioural Support to Children with Disabilities. • Addressing Psycho-Social and Family Issues of Children with Disabilities. • Management of groups with high support needs and support services required. • Use of Action research in Special Education and inclusive education. • Use of Technology in Education of Children with disabilities.



Director School Education
Chandigarh Administration

SYLLABUS FOR THE POST OF SPECIAL EDUCATOR (JBT)

8.	General Awareness and Reasoning	History, Cultural Geography, Current Affairs, Economic Scenario, General Policies, Scientific Research, Sports, Reasoning.
9.	Teaching Aptitude and Methodology	Learning Environment, Instructional facilities-support material, Pedagogy of teaching, Inclusive teaching, Digital Modes (DIKSHA, Swayam Prabha), ICT based teaching, New Education Policy (NEP) 2020 and National Curriculum Framework (NCF)
10	Information and Communication Technology (ICT) Arithmetical and Numerical Ability	Introduction of computer, Introduction of GUI Based rating system, Elements of word processing, Spreadsheets, Computer Communication and Collaboration, Making Small Presentations Missing Numbers, Series completion, Mensuration-length, Area, Volume, Distance and Speed, Fraction and ratios, Geometry, Percentage.
11	Test of Hindi Language and Comprehension	Fill in the blanks- Synonyms/Homononyms, Antonyms Error identification and correction, Active/Passive voice, Verbs, Idioms & Phrases, One-word substitutes, Unseen Passage-comprehension, Narration.
12	Test of Punjabi Language and Comprehension	Fill in the blanks- Synonyms/Homononyms, Antonyms Error identification and correction, Active/Passive voice, Verbs, Idioms & Phrases, One-word substitutes, Unseen Passage-comprehension, Narration.
13	Test of English Language and Comprehension	Fill in the blanks- Synonyms/Homononyms, Antonyms Error identification and correction, Active/Passive voice, Verbs, Idioms & Phrases, One-word substitutes, Unseen Passage-comprehension, Narration.
14	Questions relating to Special Education including questions on inclusive teaching methodology	<ul style="list-style-type: none"> • Introduction & Characteristics of children with all disabilities • Assessment of children with all disabilities • Curriculum development/adaptations/modifications for teaching children with disabilities • Teaching approaches and strategies for teaching children with disabilities in inclusive setup • Education in emerging Indian society and school administration (for all disabilities) • Methods of teaching in Elementary inclusive school • Universal design of learning • Role of family and community in rehabilitation of children with disabilities • Individualized educational programme for all children with disabilities • Preparation of teaching learning material • Use of Information and communication technology for teaching children with disabilities • Group teaching- resource room setting and collaborative teaching • Teaching in regular/inclusive school • Therapeutical and Behavioural Support to Children with Disabilities. • Addressing Psycho-Social and Family Issues of Children with Disabilities. • Management of groups with high support needs and support services required. • Use of Action research in Special Education and inclusive education



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