

**STRUCTURE AND CONTENT OF SYLLABUS  
(Paper I and Paper II)**

**Paper I (for classes 1 to V) Primary Stage**

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| <b>I.</b> | <b>Child Development and Pedagogy</b>   | <b>30 Questions</b> |
|           | <b>a) Child Development (Primary School Child)</b>  | <b>15 Questions</b> |
|           | <ul style="list-style-type: none"> <li>• Concept of development and its relationship with learning</li> <li>• Principles of the development of children</li> <li>• Influence of Heredity &amp; Environment</li> <li>• Socialization processes: Social world &amp; children (Teacher, Parents, Peers)</li> <li>• Piaget, Kohlberg and Vygotsky: constructs and critical perspectives</li> <li>• Concepts of child-centered and progressive education</li> <li>• Critical perspective of the construct of Intelligence</li> <li>• Multi-Dimensional Intelligence</li> <li>• Language &amp; Thought</li> <li>• Gender as a social construct; gender roles, gender-bias and educational practice</li> <li>• Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.</li> <li>• Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous &amp; Comprehensive Evaluation: perspective and practice</li> <li>• Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.</li> </ul> |                     |
|           | <b>b) Concept of Inclusive education and understanding children with special needs</b>  | <b>5 Questions</b>  |
|           | <ul style="list-style-type: none"> <li>• Addressing learners from diverse backgrounds including disadvantaged and deprived</li> <li>• Addressing the needs of children with learning difficulties, 'impairment' etc.</li> <li>• Addressing the Talented, Creative, Specially abled Learners</li> </ul>  |                     |
|           | <b>c) Learning and Pedagogy</b>   | <b>10 Questions</b> |
|           | <ul style="list-style-type: none"> <li>• How children think and learn; how and why children 'fail' to achieve success in school performance.</li> <li>• Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.</li> <li>• Child as a problem solver and a 'scientific investigator'</li> <li>• Alternative conceptions of learning in children, understanding children's 'errors' as significant steps in the learning process.</li> <li>• Cognition &amp; Emotions</li> <li>• Motivation and learning</li> <li>• Factors contributing to learning - personal &amp; environmental</li> </ul>   |                     |

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| <b>II. Language I</b>  | <b>30 Questions</b> |
| <b>a) Language Comprehension</b><br>Reading unseen passages - two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)   | <b>15 Questions</b> |
| <b>b) Pedagogy of Language Development</b> <ul style="list-style-type: none"> <li>• Learning and acquisition</li> <li>• Principles of language Teaching</li> <li>• Role of listening and speaking; function of language and how children use it as a tool</li> <li>• Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form</li> <li>• Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders</li> <li>• Language Skills</li> <li>• Evaluating language comprehension and proficiency: speaking, listening, reading and writing</li> <li>• Teaching- learning materials: Textbook, multi-media materials, multilingual resource of the classroom</li> <li>• Remedial Teaching</li> </ul>   | <b>15 Questions</b> |
| <b>III. Language - II</b>  | <b>30 Questions</b> |
| <b>a) Comprehension</b><br>Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability  | <b>15 Questions</b> |
| <b>b) Pedagogy of Language Development</b> <ul style="list-style-type: none"> <li>• Learning and acquisition</li> <li>• Principles of language Teaching</li> <li>• Role of listening and speaking; function of language and how children use it as a tool</li> <li>• Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;</li> <li>• Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders</li> <li>• Language Skills</li> <li>• Evaluating language comprehension and proficiency: speaking, listening, reading and writing</li> <li>• Teaching - learning materials: Textbook, multi-media materials, multilingual resource of the classroom</li> <li>• Remedial Teaching</li> </ul> | <b>15 Questions</b> |

**IV Mathematics****30 Questions****a) Content****15 Questions**

- Geometry
- Shapes & Spatial Understanding
- Solids around Us
- Numbers
- Addition and Subtraction
- Multiplication
- Division
- Measurement
- Weight
- Time
- Volume
- Data Handling
- Patterns
- Money

**b) Pedagogical issues****15 Questions**

- Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation through formal and informal methods
- Problems of Teaching
- Error analysis and related aspects of learning and teaching
- Diagnostic and Remedial Teaching

**V. Environmental Studies****30 Questions****a) Content****15 Questions**

- i. Family and Friends:
  - 1.1 Relationships
  - 1.2 Work and Play
  - 1.3 Animals
  - 1.4 Plants
- ii. Food
- iii. Shelter
- iv. Water
- v. Travel
- vi. Things We Make and Do

**b) Pedagogical Issues****15 Questions**

- Concept and scope of EVS
- Significance of EVS, integrated EVS
- Environmental Studies & Environmental Education
- Learning Principles
- Scope & relation to Science & Social Science
- Approaches of presenting concepts
- Activities
- Experimentation/Practical Work
- Discussion
- CCE
- Teaching material/Aids
- Problems

**Paper II (for classes VI to VIII) Elementary Stage****I. Child Development and Pedagogy****30 Questions****a) Child Development (Elementary School Child)****15 Questions**

- Concept of development and its relationship with learning
- Principles of the development of children
- Influence of Heredity & Environment
- Socialization processes: Social world & children (Teacher, Parents, Peers)
- Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
- Concepts of child-centered and progressive education
- Critical perspective of the construct of Intelligence
- Multi-Dimensional Intelligence
- Language & Thought
- Gender as a social construct; gender roles, gender-bias and educational practice
- Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.
- Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
- Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.

**b) Concept of Inclusive education and understanding children with special needs****5 Questions**

- Addressing learners from diverse backgrounds including disadvantaged and deprived
- Addressing the needs of children with learning difficulties, 'impairment' etc.
- Addressing the Talented, Creative, Specially abled Learners

**c) Learning and Pedagogy****10 Questions**

- How children think and learn; how and why children 'fail' to achieve success in school performance.
- Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
- Child as a problem solver and a 'scientific investigator'
- Alternative conceptions of learning in children, understanding children's 'errors' as significant steps in the learning process.
- Cognition & Emotions
- Motivation and learning
- Factors contributing to learning - personal & environmental

**II. Language I****30 Questions****a) Language Comprehension****15 Questions**

Reading unseen passages - two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

**b) Pedagogy of Language Development****15 Questions**

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching- learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

**III. Language-II****30 Questions****a) Comprehension****15 Questions**

Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability

**b) Pedagogy of Language Development****15 Questions**

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool

- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching - learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

#### IV. Mathematics and Science

**60 Questions**

##### (i) Mathematics

**30 Questions**

##### a) Content

**20 Questions**

##### ❖ Number System

- Knowing our Numbers
- Playing with Numbers
- Whole Numbers
- Negative Numbers and Integers
- Fractions

##### ❖ Algebra

- Introduction to Algebra
- Ratio and Proportion

##### ❖ Geometry

- Basic geometrical ideas (2-D)
- Understanding Elementary Shapes (2-D and 3-D)
- Symmetry: (reflection)
- Construction (using Straight edge Scale, protractor, compasses)

##### • Mensuration

##### • Data handling

##### b) Pedagogical issues

**10 Questions**

- Nature of Mathematics/Logical thinking
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation
- Remedial Teaching
- Problem of Teaching

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| <b>i) Science</b>                                      | <b>30 Questions</b> |
| <b>a) Content</b>                                      | <b>20 Questions</b> |
| ❖ <b>Food</b>  |                     |
| • Sources of food                                      |                     |
| • Components of food                                   |                     |
| • Cleaning food  |                     |
| ❖ <b>Materials</b>                                     |                     |
| • Materials of daily use                               |                     |
| ❖ <b>The World of the Living</b>                       |                     |
| ❖ <b>Moving Things People and Ideas</b>                |                     |
| ❖ <b>How things work</b>                               |                     |
| • Electric current and circuits                        |                     |
| • Magnets  |                     |
| ❖ <b>Natural Phenomena</b>                             |                     |
| ❖ <b>Natural Resources</b>                             |                     |
| <b>b) Pedagogical issues</b>                           | <b>10 Questions</b> |
| • Nature & Structure of Sciences                       |                     |
| • Natural Science/Aims & objectives                    |                     |
| • Understanding & Appreciating Science                 |                     |
| • Approaches/Integrated Approach                       |                     |
| • Observation/Experiment/Discovery (Method of Science) |                     |
| • Innovation   |                     |
| • Text Material/Aids                                   |                     |
| • Evaluation - cognitive/psychomotor/affective         |                     |
| • Problems   |                     |
| • Remedial Teaching                                    |                     |

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| <b>V. Social Studies/Social Sciences</b> | <b>60 Questions</b> |
| <b>a) Content</b>                        | <b>40 Questions</b> |
| ❖ <b>History</b>                         |                     |
| • When, Where and How                    |                     |
| • The Earliest Societies                 |                     |
| • The First Farmers and Herders          |                     |
| • The First Cities                       |                     |
| • Early States                           |                     |
| • New Ideas                              |                     |

- The First Empire
- Contacts with Distant lands
- Political Developments
- Culture and Science
- New Kings and Kingdoms
- Sultans of Delhi
- Architecture
- Creation of an Empire
- Social Change
- Regional Cultures
- The Establishment of Company Power
- Rural Life and Society
- Colonialism and Tribal Societies
- The Revolt of 1857-58
- Women and reform
- Challenging the Caste System
- The Nationalist Movement
- India After Independence

❖ **Geography**

- Geography as a social study and as a science
- Planet: Earth in the solar system
- Globe
- Environment in its totality: natural and human environment
- Air
- Water
- Human Environment: settlement, transport and communication
- Resources: Types-Natural and Human
- Agriculture

❖ **Social and Political Life**

- Diversity
- Government
- Local Government
- Making a Living
- Democracy
- State Government

- Understanding Media
- Unpacking Gender
- The Constitution
- Parliamentary Government
- The Judiciary
- Social Justice and the Marginalised

**b) Pedagogical issues**

**20 Questions**

- Concept & Nature of Social Science/Social Studies
- Class Room Processes, activities and discourse
- Developing Critical thinking
- Enquiry/Empirical Evidence
- Problems of teaching Social Science/Social Studies
- Sources - Primary & Secondary
- Projects Work
- Evaluation

**Note: For Detailed syllabus of classes I-VIII, please refer to NCERT syllabus and textbooks**

**A. PROCEDURE TO BE FOLLOWED DURING CONDUCT OF CTET**

1. The examination rooms/hall will be opened 90 minutes before the commencement of test. Candidates should take their seat immediately after opening of the examination hall. If the candidates do not report in time due to any reason i.e. traffic jam, train/bus delay etc, they are likely to miss some of the general instructions to be announced in the Examination Hall.
2. The candidate must show, the Admit Card downloaded from CTET official website for admission in the examination room/hall. A candidate who does not possess the valid Admit Card shall not be permitted for the examination under any circumstances by the Centre Superintendent.
3. A seat indicating roll number will be allocated to each candidate. Candidates should find and occupy their allocated seat only.' Any candidate found to have changed room or the seat on his/her own other than allotted, his/her candidature shall be cancelled and no plea would be accepted for it.
4. **A candidate who comes after the commencement of the examination shall not be permitted to sit in the examination. The candidates shall report at the Examination Centre 90 minutes before the examination.**
5. **Candidates are not allowed to carry the following items inside the centres :-**
  - a) **Any stationery item like textual material (printed or written), bits of papers, Geometry/Pencil Box, Plastic Pouch, Calculator, Scale, Writing Pad, Pen drives, Eraser, Calculator, Log Table, Electronic Pen/scanner, Cardboard etc.**
  - b) **Any communication devices like Mobile phones, Bluetooth, Earphones, Microphone, Pager, Health band etc.**
  - c) **Any Watch/Wrist watch, Camera, wallet, goggles, handbags etc.**
  - d) **Any other item which could be used for unfair means and for hiding communication devices/gadgets like Camera, Bluetooth device etc.**
6. No candidate, without the special permission of the Centre Superintendent or the Invigilator concerned, will leave his/her seat or Examination Room until the full duration of the paper is over. Candidates should not leave the room/hall without handing over their Answer Sheets to the Invigilator on duty and sign the attendance sheet second time. **Cases where a candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the OMR Sheet and dealt with as an unfair means case.**
7. Smoking, chewing gutka, spiting etc. in the Examination Hall/Room is strictly prohibited.
8. Tea, coffee, cold drinks or snacks are not allowed to be taken into the examination rooms during examination hours.
9. Fifteen minutes before the commencement of the paper, each candidate will be given sealed Test Booklet with an Answer Sheet placed inside it.
10. Immediately on receipt of the Test Booklet the candidates will fill in the required particulars on the cover page of the Test Booklet with their own Ball Point Pens (Black/Blue). The Candidates should bring their own Ball Point Pen (Black/Blue) of good quality as this time PEN will not be supplied by the Board. He /She will not open the Test Booklet until asked to do so by the Invigilator. Do not open/break the seal before the announcement.

**IMPORTANT INSTRUCTIONS PRIOR TO EXAMINATION**

11. **Five minutes before the commencement of the paper the candidate will be asked to break/open the seal of the Test Booklet.** The candidate should check carefully that the **Test Booklet Code** printed on Side-2 of the OMR Sheet is the same as printed on the Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of both the Test Booklet and OMR Sheet.
12. **The candidate will write the correct Test Booklet code or number as given in the Test Booklet/ OMR sheet in the Attendance Sheet.**
13. The candidates must bring their own ball point pen (Black/Blue) of good quality as this time PEN will not be supplied by the Board. Use of pencil is strictly prohibited. OMR sheets filled with pencils will be rejected and no correspondence will be entertained in this regard. **Candidates will mark the answers on OMR sheet only after the announcement of the invigilator.**
14. **The test will start exactly at the time mentioned in the Admit Card and an announcement to this effect will be made by the invigilator.**
15. **During the examination invigilator will check Admit Card of all the candidates to verify the identity of the candidate. The invigilator will also put his/her signatures on OMR Sheet.**

**UNFAIR MEANS:**

16. Candidates shall maintain proper silence and attend their Question Paper only. Any conversation or gesticulation or disturbance in the Examination Room/Hall shall be deemed as misbehaviour. If a candidate is found using unfair means or impersonating, his/her candidature shall be cancelled and he/she will be liable to be debarred for taking examination either permanently or for a specified period according to the nature of offence.  
  
If any candidate is in possession of any item(s) as mentioned in Para 5 above, his/her candidature for current examination will be cancelled and also liable to be debarred for future examination(s).
17. After completing the test and before handing over the OMR Sheet, the candidate should check against that all the particulars required in the OMR Sheet have been filled correctly.
18. The announcement about the beginning of the test, half time and closing of test will be made by the invigilator. The candidate must stop marking their responses immediately after the closing of test announcement has been made by invigilator.
19. After break/open the seal of the Test-booklet the candidate must check that the test-booklet contains the same number of pages as mentioned on the first page of the Test-booklet. In case of any discrepancy in Test-booklet i.e. page missing, tear pages & misprinting, the same should be informed to the invigilator immediately. The candidate shall not remove any page(s) from the Test-Booklet during the test. If any candidate is found to remove any page(s) from the Test Booklet it will be presumed as use of unfair means and shall be liable for criminal action.
20. The candidates must sign twice on the Attendance Sheet at the appropriate place. Firstly, immediately after commencement of the test and for the second time while handing over OMR Sheet to the Invigilator.

**B. INSTRUCTIONS FOR USE OF TEST BOOKLET AND OMR SHEET**

1. The candidates will find the OMR Sheet placed inside the sealed Test Booklet. The seal will be broken/ opened by the candidates after the announcement by the invigilator and the OMR Sheet shall be taken out from the Test Booklet. Do not open/break the seal before the announcement.
2. Code like A, B, C or D printed on OMR sheet will be same as mentioned on Test Booklet
3. The OMR Sheet used will be of special type which will be scanned on Optical Scanner. The candidates should ensure that the OMR Sheet is not folded. Do not make any stray marks on the OMR Sheet. Do not write your Roll No. Anywhere else except in the specified space in the OMR Sheet

**Side 1** The side 1 of OMR Sheet contains the following columns which are to be filled in neatly and accurately by the candidate with their own Ball Point Pen (Black/Blue). **Use of pencil is strictly prohibited.**

- i) Roll Number
- ii) Name of the candidate
- iii) Father's Name
- iv) Centre Number
- v) Name of the Examination Centre
- vi) Subject offered for Paper-II(Only in case of Paper-II)

**Side 2** The side 2 of OMR Sheet contains the following columns which are also to be filled by the candidate with their own Ball Point Pen (Black/Blue). **Use of pencil is strictly prohibited.**

- i) Roll Number
- ii) Main Test Booklet Number
- iii) Language Supplement Booklet Number
- iv) Language Supplement Booklet Code
- v) Subject offered for Paper-II(Only in case of Paper-II)
- vi) Language in which you have attempted the questions
- vii) Signature of the candidate

**WRITING OF PARTICULARS AND RESPONSES ON SIDE-2 WITH BALL POINT PEN ONLY WILL BE FILLED UP AS FOLLOWS.**

|  |          |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
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| If your Roll No. is 02140640, fill in as below :<br><p style="text-align: center;">Roll No.</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>0</td><td>2</td><td>1</td><td>4</td><td>0</td><td>6</td><td>4</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>●</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>2</td><td>●</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td><td>4</td><td>●</td><td>4</td><td>4</td><td>●</td><td>4</td></tr> <tr><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td><td>●</td><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td></tr> <tr><td>●</td><td>0</td><td>0</td><td>0</td><td>●</td><td>0</td><td>0</td><td>●</td></tr> </table> | 0        | 2 | 1 | 4 | 0 | 6 | 4 | 0 | 1 | 1 | ● | 1 | 1 | 1 | 1 | 1 | 2 | ● | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | ● | 4 | 4 | ● | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 6 | 6 | 6 | 6 | 6 | ● | 6 | 6 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | ● | 0 | 0 | 0 | ● | 0 | 0 | ● | If your Centre No. is 02394, fill in as below:<br><p style="text-align: center;">Centre No.</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>0</td><td>2</td><td>3</td><td>9</td><td>4</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>2</td><td>●</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td><td>●</td><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td><td>4</td><td>4</td><td>●</td></tr> <tr><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td><td>9</td><td>●</td><td>9</td></tr> <tr><td>●</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> | 0 | 2 | 3 | 9 | 4 | 1 | 1 | 1 | 1 | 1 | 2 | ● | 2 | 2 | 2 | 3 | 3 | ● | 3 | 3 | 4 | 4 | 4 | 4 | ● | 5 | 5 | 5 | 5 | 5 | 6 | 6 | 6 | 6 | 6 | 7 | 7 | 7 | 7 | 7 | 8 | 8 | 8 | 8 | 8 | 9 | 9 | 9 | ● | 9 | ● | 0 | 0 | 0 | 0 | If your Test Booklet No. is 020456, fill in as below:<br><p style="text-align: center;">Test Booklet No.</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>0</td><td>2</td><td>0</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>2</td><td>●</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td><td>4</td><td>●</td><td>4</td><td>4</td></tr> <tr><td>5</td><td>5</td><td>5</td><td>5</td><td>●</td><td>5</td></tr> <tr><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td><td>●</td></tr> <tr><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td></tr> <tr><td>●</td><td>0</td><td>●</td><td>0</td><td>0</td><td>0</td></tr> </table> | 0 | 2 | 0 | 4 | 5 | 6 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | ● | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | ● | 4 | 4 | 5 | 5 | 5 | 5 | ● | 5 | 6 | 6 | 6 | 6 | 6 | ● | 7 | 7 | 7 | 7 | 7 | 7 | 8 | 8 | 8 | 8 | 8 | 8 | 9 | 9 | 9 | 9 | 9 | 9 | ● | 0 | ● | 0 | 0 | 0 | <p style="text-align: center;"><b>IMPORTANT</b></p> <p>The candidate should check carefully that the Test Booklet Code Printed on Side-2 of the Answer Sheet is the same as printed on Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the invigilator for replacement of both the Test Booklet and the Answer Sheet</p> | If Your Response to Question Number 008 is (1), Please mark as below:<br><table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">Q. No .</td> <td style="width: 50%;">Response</td> </tr> <tr> <td>008</td> <td>● 2 3 4</td> </tr> </table> | Q. No . | Response | 008 | ● 2 3 4 |
| 0  | 2        | 1 | 4 | 0 | 6 | 4 | 0 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 1  | 1        | ● | 1 | 1 | 1 | 1 | 1 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 2  | ●        | 2 | 2 | 2 | 2 | 2 | 2 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 3  | 3        | 3 | 3 | 3 | 3 | 3 | 3 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 4  | 4        | 4 | ● | 4 | 4 | ● | 4 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 5  | 5        | 5 | 5 | 5 | 5 | 5 | 5 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 6  | 6        | 6 | 6 | 6 | ● | 6 | 6 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 7  | 7        | 7 | 7 | 7 | 7 | 7 | 7 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 8  | 8        | 8 | 8 | 8 | 8 | 8 | 8 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 9  | 9        | 9 | 9 | 9 | 9 | 9 | 9 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| ●  | 0        | 0 | 0 | ● | 0 | 0 | ● |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 0  | 2        | 3 | 9 | 4 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 1  | 1        | 1 | 1 | 1 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 2  | ●        | 2 | 2 | 2 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 3  | 3        | ● | 3 | 3 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 4  | 4        | 4 | 4 | ● |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 5  | 5        | 5 | 5 | 5 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 6  | 6        | 6 | 6 | 6 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 7  | 7        | 7 | 7 | 7 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 8  | 8        | 8 | 8 | 8 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 9  | 9        | 9 | ● | 9 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| ●  | 0        | 0 | 0 | 0 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 0  | 2        | 0 | 4 | 5 | 6 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 1  | 1        | 1 | 1 | 1 | 1 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 2  | ●        | 2 | 2 | 2 | 2 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 3  | 3        | 3 | 3 | 3 | 3 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 4  | 4        | 4 | ● | 4 | 4 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 5  | 5        | 5 | 5 | ● | 5 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 6  | 6        | 6 | 6 | 6 | ● |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 7  | 7        | 7 | 7 | 7 | 7 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 8  | 8        | 8 | 8 | 8 | 8 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 9  | 9        | 9 | 9 | 9 | 9 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| ●  | 0        | ● | 0 | 0 | 0 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| Q. No .  | Response |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |
| 008  | ● 2 3 4  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |         |          |     |         |

**IMPORTANT INSTRUCTIONS FOR MARKING THE RESPONSES**

- i) Out of four alternatives for each question, only one circle for the most appropriate answer is to be darkened completely with Ball Point Pen. For example Question No. 008 in the Test Booklet reads as follows: The capital city of Nepal is
  - (1) Kathmandu
  - (2) Dubai
  - (3) Tokyo
  - (4) Dibrugarh

The correct response to this question is (1) Kathmandu. The candidate will locate Question No. 008 in the Answer Sheet and darken the ● circle 1 as shown below:

008 ● 2 3 4

- ii) Use Ball Point Pen to completely darken the appropriate circle, i.e. one circle for each entry. In case of more than one option is darkened the marks will not be awarded.
- iii) The answer/circle marked/darkened once by the candidate is final and not to be changed. Before filling the particulars or responses, candidate must ensure that the details marked will be as per admit card. Use of pencil is strictly prohibited. If any candidate uses the pencil for darkening the answer sheet, his/her answer sheet will be rejected.
- iv) A light, faintly and incomplete darkened circle is a wrong method for marking and liable to be rejected by the Optical Scanner. Any other mark ✓ or ✕ etc. may not get captured by the scanner.
- v) If the candidate does not want to attempt any question he/she should not darken the circle given against the question.
- vi) Please do not fold the Answer Sheet and do not make any stray marks on it.

**4. ROUGH WORK**

The candidate will not do any rough work on the OMR Sheet. All rough work is to be done on the space provided in the Test Booklet.

**5. CHANGING AN ANSWER IS NOT ALLOWED**

The candidate must fully satisfy themselves about the accuracy of the answer before darkening the appropriate circle as no change in answer once marked is allowed. Use of eraser or white/correction fluid on the OMR Sheet is not permissible as the OMR Sheets are machine gradable and it may lead to wrong evaluation for which all responsibility lies on the candidate.

- 6. Prior to handing over the Answer Sheet soon after the examination is over, the candidate must sign the attendance sheet as a proof thereof. **The candidate is permitted to carry the Test Booklet only after the completion of test.**
- 7. **In case of any discrepancy regarding non availability of OMR Sheet of any Candidate at the time of evaluation, it will be presumed that the candidate has taken away the answer sheet with the test booklet and in such case the result of the candidate will be liable to be cancelled.**

## LIST OF STATE/UT &amp; CITY WHERE CENTRAL TEACHER ELIGIBILITY TEST DECEMBER- 2019 WILL BE CONDUCTED

| NAME OF STATE/UT     | City Code          | NAME OF CITY         | NAME OF STATE/UT | City Code             | NAME OF CITY       |
|----------------------|--------------------|----------------------|------------------|-----------------------|--------------------|
| ANDAMAN & NICOBAR    | 101                | PORT BLAIR           |                  | 156                   | NAGPUR             |
| ANDHRA PRADESH       | 102                | VIJAYAWADA           |                  | 157                   | NASHIK             |
|                      | 103                | VISAKHAPATNAM        |                  | 158                   | PUNE               |
| ARUNACHAL PRADESH    | 104                | ITANAGAR             | MANIPUR          | 159                   | IMPHAL             |
| ASSAM                | 105                | DIBRUGARH            | MEGHALAYA        | 160                   | SHILLONG           |
|                      | 106                | GUWAHATI             | MIZORAM          | 161                   | AIZAWL             |
|                      | 107                | JORHAT               | NAGALAND         | 162                   | KOHIMA             |
|                      | 108                | SILCHAR              | ODISHA           | 163                   | BHUBANESWAR        |
| 109                  | TEZPUR             | 164                  |                  | SAMBALPUR             |                    |
| BIHAR                | 110                | BHAGALPUR            | PUDUCHERRY       | 165                   | PUDUCHERRY         |
|                      | 111                | BHOJPUR (ARA)        | PUNJAB           | 166                   | AMRITSAR           |
|                      | 112                | DARBHANGA            |                  | 167                   | BHATINDA           |
|                      | 113                | GAYA                 |                  | 168                   | FEROZEPUR          |
|                      | 114                | MUZAFFARPUR          |                  | 169                   | JALANDHAR          |
|                      | 115                | NALANDA              |                  | 170                   | MOHALI             |
|                      | 116                | PATNA                | RAJASTHAN        | 171                   | AJMER              |
| 117                  | VAISHALI (HAJIPUR) | 172                  |                  | ALWAR                 |                    |
| CHANDIGARH           | 118                | CHANDIGARH           |                  | 173                   | BIKANER            |
| CHHATTISGARH         | 119                | RAIPUR               |                  | 174                   | JAIPUR             |
| DADRA & NAGAR HAVELI | 120                | DADRA & NAGAR HAVELI |                  | 175                   | JODHPUR            |
| DAMAN & DIU          | 121                | DAMAN                |                  | 176                   | KOTA               |
| DELHI                | 122                | DELHI CENTRAL        |                  | 177                   | UDAIPUR            |
|                      | 123                | DELHI EAST           | SIKKIM           | 178                   | GANGTOK            |
|                      | 124                | DELHI NORTH          | TAMILNADU        | 179                   | CHENNAI            |
|                      | 125                | DELHI SOUTH          |                  | 180                   | COIMBATORE         |
|                      | 126                | DELHI WEST           |                  | 181                   | MADURAI            |
| GOA                  | 127                | PANAJI               |                  | 182                   | TIRUCHIRAPALLI     |
| GUJARAT              | 128                | AHMEDABAD            | TELANGANA        | 183                   | HYDERABAD          |
|                      | 129                | SURAT                | TRIPURA          | 184                   | AGARTALA           |
|                      | 130                | VADODARA             | UTTARAKHAND      | 185                   | DEHRADUN           |
| HARYANA              | 131                | AMBALA               |                  | 186                   | HALDWANI           |
|                      | 132                | FARIDABAD            |                  | 187                   | ROORKEE            |
|                      | 133                | GURUGRAM             |                  | 188                   | SRINAGAR GARHWAL   |
|                      | 134                | KARNAL               | UTTAR PRADESH    | 189                   | AGRA               |
|                      | 135                | KURUKSHETRA          |                  | 190                   | ALIGARH            |
|                      | 136                | PANCHKULA            |                  | 191                   | AYODHYA (FAIZABAD) |
| HIMACHAL PRADESH     | 137                | HAMIRPUR             |                  | 192                   | BAREILLY           |
|                      | 138                | KANGRA               |                  | 193                   | GHAZIABAD          |
|                      | 139                | SHIMLA               |                  | 194                   | GORAKHPUR          |
| JAMMU & KASHMIR      | 140                | JAMMU                |                  | 195                   | JAUNPUR            |
|                      | 141                | SRINAGAR             | 196              | JHANSI                |                    |
| JHARKHAND            | 142                | BOKARO               | 197              | KANPUR                |                    |
|                      | 143                | DHANBAD              | 198              | LUCKNOW               |                    |
|                      | 144                | RANCHI               | 199              | MATHURA               |                    |
| KARNATAKA            | 145                | BENGALURU            | 200              | MAU                   |                    |
|                      | 146                | MANGALORE            | 201              | MEERUT                |                    |
| KERALA               | 147                | ERNAKULAM            | 202              | MIRZAPUR              |                    |
|                      | 148                | KOZHIKODE            | 203              | MORADABAD             |                    |
|                      | 149                | THIRUVANANTHAPURAM   | 204              | NOIDA                 |                    |
| LAKSHADWEEP          | 150                | KAVARATI             | 205              | PRAYAGRAJ (ALLAHABAD) |                    |
| MADHYA PRADESH       | 151                | BHOPAL               | 206              | RAEBARELI             |                    |
|                      | 152                | INDORE               | 207              | SAHARANPUR            |                    |
|                      | 153                | JABALPUR             | 208              | VARANASI              |                    |
| MAHARASHTRA          | 154                | AURANGABAD           | WEST BENGAL      | 209                   | DURGAPUR           |
|                      | 155                | MUMBAI               |                  | 210                   | KOLKATA            |

**IMPORTANT NOTES:**

**Candidates can apply for CTET - DECEMBER-2019 'ON-LINE' through CTET website [www.ctet.nic.in](http://www.ctet.nic.in) w.e.f. 19-08-2019 to 18-09-2019**

**10. The candidate applying for CTET is required:-**

- viii) To go through the Information Bulletin carefully with the entire requirement therein.
- ix) To satisfy eligibility to appear in the examination.
- x) To submit On-line application by giving full particulars by accessing the CTET official website [www.ctet.nic.in](http://www.ctet.nic.in).
- xi) To write complete mailing address with **Postal PIN Code** at the time of applying.
- xii) Before submission of application form, decide the mode of payment of fee.
- xiii) To keep the Confirmation Page along with the original copy of E-Challan (In case fee is paid through E-Challan) of Syndicate Bank or Canara Bank for future reference.
- xiv) **If a candidate submits more than one on-line application, his/her candidature shall be liable to be cancelled and the candidate may also be debarred for future examination(s). No communication will be sent in this regard.**

**11. Method of Submission of Online Application Form:**

**STEP 1: Log on to CTET official website [www.ctet.nic.in](http://www.ctet.nic.in). STEP 2: Go to the link "Apply Online" and open the same.**

**STEP 3: Fill in the Online Application Form and note down Registration Number/ Application Number.**

- (f) **Authentication Form:** Fill details like State, Identification type (select any Identity as applicable), Candidate's Name, Date of Birth, Gender and Security Pin.
- (g) **Fill Online Application Form:** Fill complete online Application Form and choose password. After submission, a Registration Number/Application Number gets generated. Note down the Registration No. / Application No. For subsequent login, system generated Registration No. / Application No. and chosen Password will be used.
  - ❖ Candidate is advised not to disclose or share the password with anybody. Neither CTET nor NIC will be responsible for violation or misuse of the password of a candidate.
  - ❖ Candidate should log out at the end of their session so that the contents of the application cannot be tampered by unauthorized persons.

**STEP 4: Upload Scanned Images of *latest* Photograph and Signature**

- Uploading of scanned Photo and Signature are mandatory.
- Upload scanned photograph and signature in JPG/JPEG format.
- Size of scanned photograph should be between 10 to 100 KB
- Image Dimension of photograph should be 3.5 cm (width) x 4.5 cm (height).
- Size of scanned signature should be between 3 to 30 KB.
- Image Dimension of signature should be 3.5 cm (length) x 1.5 cm (height).

The candidates are advised to keep the scanned images of *latest* photograph and signature of the candidates ready in JPG/JPEG format and as per the size and dimension specified, before applying online.

The scanned image of *latest* photograph is required to upload to avoid the inconvenience at centre, as this photograph will be matched with the actual candidate appearing in the examination.

**STEP 5: Pay examination Fee by e-challan or debit/credit card.**

Fee Details for CTET - DECEMBER-2019 are as follows:

| CATEGORY                        | Only Paper - I or II | Both Paper - I & II |
|---------------------------------|----------------------|---------------------|
| General/OBC (NCL)               | Rs.700/-             | Rs.1200/-           |
| SC/ST/Differently Aabled Person | Rs.350/-             | Rs.600/-            |

GST as applicable will be charged extra by the Bank

**Mode of Payment:**

- **Remittance through E-Challan** by depositing the prescribed fee in CTET Exam Fee Account with Syndicate Bank or Canara Bank:
- **Payment by Syndicate Bank e-Challan:**  
The candidate has to select Syndicate e-Challan mode to deposit the fee. As soon as the mode is selected, e-Challan will be generated containing specific details of the candidate along with amount (in INR) to be paid. The candidate has to take a printout of the same and take it to the any branch of Syndicate Bank for making payment. After payment, candidates are required to visit again the website and take the print of the "Confirmation Page".
- **Payment by Canara Bank e-Challan**  
The candidate has to select Canara e-Challan mode to deposit the fee. As soon as the mode is selected, e-Challan will be generated containing specific details of the candidate along with amount (in INR) to be paid. The candidate has to take a printout of the same and take it to the any branch of Canara Bank for making payment. After payment, candidates are required to visit again the website and take the print of the "Confirmation Page".
- **By Online-mode** (Payment by Debit Card / Credit Card).  
The candidate has to select the desired option to pay and follow the instructions to complete the payment process. After successful payment, candidate will be able to print the "Confirmation Page".
- **By Net Banking** : The candidate has to select the desired option to pay and follow the instructions to complete the payment process. After successful payment candidate will be able to print the confirmation page.

**In case, the fee payment status is not 'OK' the candidates are advised as following:-**

- If the fee is paid through e-challan by depositing cash in above mentioned bank, the candidate should contact immediately the concerned bank to update his/her fee status on the website.
- If the fee is paid through credit/debit card and status is not OK, it means the transaction is cancelled and the amount will be refunded to concerned credit/debit card within a week. Such candidates have to pay the fee once again.
- If the fee is paid through net banking and status is not successful, it means the transaction is not completed. Such candidates have to pay the fee.
- **Please note that fee submitted by any other mode like money order, demand draft, IPO etc. will be rejected. Fee once paid will not be refunded under any circumstances.**

**STEP 6: Print Confirmation page for record and future reference.** Candidates are required to take printout of Confirmation Page for record and keep it for their reference. The Confirmation Page is not required to be sent to CTET Unit.

12. The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.
13. Candidate should enter his/her particulars i.e. Name, Father's Name, Mother's Name and Date of Birth as per Class Xth Certificate. Please note that no request for any change in particular will be accepted under any circumstances after the specified date for online correction is over.

## INSTRUCTIONS FOR APPLYING ON-LINE APPLICATION FORM

## SCREEN - 1



CENTRAL TEACHER ELIGIBILITY TEST (CTET DECEMBER-2019)  
(DEMO)  
CENTRAL BOARD OF SECONDARY EDUCATION



Home

Registration → Application Form → Image Upload → Fee Payment

Instructions and Procedure for online submission of Application Form

[Download Information Bulletin](#)

- Please read the Information Bulletin of CTET 2019 carefully before you start filling the Online Application Form.
- Candidates can apply for CTET 2019 'ON-LINE' through website [www.ctet.nic.in](http://www.ctet.nic.in)  
For 'ON-LINE' SUBMISSION - [www.ctet.nic.in](http://www.ctet.nic.in)  
Candidates can apply 'ON-LINE' at Board's website [www.ctet.nic.in](http://www.ctet.nic.in). The candidate should supply all details while filling the Online Form. Candidates are required to take a print out of the computer generated Confirmation Page with Registration Number after successful submission of data.
- Candidates are not required to send hard copy of confirmation page to CTET unit. However, the candidates are advised to retain the hard copy of the application i.e. confirmation page, challan if fees is paid by challan, for future reference.
- Examination Fees**

| Category                             | Only Paper - I & II             | Both Paper - I & II                   |
|--------------------------------------|---------------------------------|---------------------------------------|
| General / OBC (NCL) Category         | Rs. 700/- (Seven Thousand)      | Rs. 1200/- (One Thousand Two Hundred) |
| SC / ST / Differently Abled Category | Rs. 350/- (Three Hundred Fifty) | Rs. 600/- (Six Hundred)               |

GST (as applicable) will be charged extra by the Bank

The fee can be remitted in the following ways:

  - Remittance through E-Challan by depositing the prescribed fee in CTET Exam Fee Account with Syndicate Bank or Canara Bank.
  - By Debit/Credit Card.
- Application Procedure: 4 Simple Steps to be followed to apply online**

**Step 1:** Fill in the Online Application Form and note down system generated Registration No./Application No. The candidate should supply all details while filling the Online Form. After successful submission of the data, Registration No. will be generated and it will be used to complete the remaining Steps of the Application Form and also required for all future correspondence.

**Step 2:** Upload Scanned Images of latest Photograph and Signature  
**Note :**  
 The scanned images of latest photographs and signature should be in jpg format.  
 Size of the photo image must be greater than 10 kb and less than 100 kb.  
 Size of the signature image must be greater than 3 kb and less than 30 kb.  
 Image Dimension of photograph should be 3.5 cm(width) \* 4.5 cm(Height) only  
 Image Dimension of signature should be 3.5 cm(length) \* 1.5 cm(Height) only  
 \* NOTE : The candidate particulars can be edited till the payment of fees has not been made. Once the payment of fees has been made, candidate particulars cannot be edited at this stage. Thereafter corrections can be made only during the period in which online correction will be allowed as per the given schedule of CTET 2019 .  
**No change will be accepted through offline mode i.e. through fax/application or by email etc. No correspondence in this regard will be entertained.**

**Step 3:** Pay Examination Fee by challan or debit card/credit card:  
**For Payment by Syndicate Bank/ CANARA Bank challan:** The candidate shall first select "Bank e-Challan" and then select the bank. Then an e-Challan will be generated containing details of the candidate along with amount to be paid as per their category and paper(s) opted. The candidate has to take a printout of the same and take it to the nearest Core Banking Service (CBS) facility enabled Branch of the respective Bank for making payment. Once the payment has been confirmed by the Bank/CBSE, a confirmation page will be generated.  
**OR**  
**Candidate can also pay fee by Debit/Credit Card or Net Banking**

**Step 4:** Print Confirmation Page for your record and future reference.
- All Steps are mandatory. On-line application submission will be considered as complete only after receipt of "Confirmation Page" by candidate.
 

I have downloaded Information Bulletin, read and understood all the instructions.

[Click here to Proceed](#)

# SCREEN - 2



CENTRAL TEACHER ELIGIBILITY TEST (CTET DECEMBER-2019)  
(DEMO)  
CENTRAL BOARD OF SECONDARY EDUCATION



Home

## Registration Form

### Personal Details

Candidate's Name :

Mother's Name :

Identify Type :

Identification Number:

Father's Name :

Date of Birth:

Gender :

### Contact Details

Address:

City/Town/Village:

District:

Email Address:

Land Line No. with STD code or any other Contact No. (Optional):

Locality(Optional):

State:

Pin Code:

Mobile Number (+91):

### Choose Password

Password:

Security Question:

Confirm Password:

Security Answer:

### Security Pin

Enter security pin (case sensitive) :

Security Pin :  

SUBMIT

Disclaimer: This site is designed and hosted by NIC and the contents are provided by CBSE. For any further information, please contact CBSE. (Ver 1.0.138.2.0)

**Application Form should be filled-in as follows:****Screen 1:**

- State:** Candidate should select 'State' from the dropdown List as per his/her Address.
- Identification Type and Identification Number:** Candidate should select identification type from the dropdown list, to ascertain his/her identity and write the identification type number.
- Candidate's Name:** Candidate should write his/her Name as recorded in the Class X Secondary Board Certificate.
- Date of Birth:** Mention Date of Birth as recorded in the Class X Secondary Board Certificate.
- Gender:** Select Gender: Male, Female or Other.
- Enter **Security pin**

**Screen 2:****1. Candidate's Particulars:-**

- Candidate's Name, Gender and Date of Birth will be auto-filled from the previous screen (Screen-1). Candidate may modify information filled in these fields, if required.
- Candidate's Mother Name:** Candidate should write his/her Mother's name as recorded in the Class X Secondary Board Certificate, in CAPITAL letters.
- Candidate's Father Name:** Candidate should write his/her Father's name, as recorded in the Class X Secondary Board Certificate, in CAPITAL letters.

**2. Choice of Examination Centres:-**

Candidate may select three different options for Examination Centres cities in order of preference from where he/she wishes to appear for the test. The choice (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> choice) of Examination centre city shall not be same. (Refer to List of Examination Cities on the website/Information Bulletin)

**Note: In case the number of candidates in any of the notified centre city is very less for running the Examination centre or any other specific reason, the Board as its discretion may not conduct the Examination in City and the Candidate who opted that city as 1st Choice may be allotted Examination Centres in other city opted as 2<sup>nd</sup> or 3<sup>rd</sup> or 4<sup>th</sup> choice or any other city.**

**3. Languages Offered for CTET:**

- Select two languages in which you wish to appear for CTET.

List of languages offered along with their codes are as follows:

| Language  | Code No. | Language | Code No. |
|-----------|----------|----------|----------|
| English   | 01       | Marathi  | 11       |
| Hindi     | 02       | Mizo     | 12       |
| Assamese  | 03       | Nepali   | 13       |
| Bengali   | 04       | Oriya    | 14       |
| Garo      | 05       | Punjabi  | 15       |
| Gujarati  | 06       | Sanskrit | 16       |
| Kannada   | 07       | Tamil    | 17       |
| Khasi     | 08       | Telugu   | 18       |
| Malayalam | 09       | Tibetan  | 19       |
| Manipuri  | 10       | Urdu     | 20       |

Language I : Shall focus on the proficiencies related to the medium of instructions. Candidate is required to select any one from the Languages list.

Language II : Shall focus on the elements of language, communication and comprehensive abilities. Candidate is required to select any one from the Languages list.

**Note:**

- i. **Language II should be different from Language I.**
- ii. **The candidates must attempt questions in languages opted by him as mentioned in the Admit Card. In case the questions are attempted in any other languages, the candidature of such candidates shall be cancelled.**

**b) Question Paper Medium:**

Select Question Paper medium for subjects other than languages, from drop down menu box. Candidate can select either English or Hindi.

**Note: No request for change of medium will be entertained under any circumstances.**

**4. Differently Abled: Person with disability:**

If 'Yes' is selected, please select any of the following from differently-abled drop down menu box:

1. Locomotor Impaired (Ortho)
2. Hearing & Speech Impaired (Deaf & Dumb)
3. Visually Impaired (Blind)

**5. Personal Details:**

**a) Category:**

Select any of the following from category dropdown box: General, SC, ST and OBC

**b) Status of Qualifying Exam :**

Select the status from drop down menu box. If qualified, select 'Passed' else select 'Appearing in Final Exam'.

**c) Employment Status :**

Mention employment status by selecting any of the options available in drop- down menu box.

**d) Applying for :**

Select Paper I if you intent to apply for becoming teacher for classes I to V

Select Paper II if you intent to apply for becoming teacher for classes VI to VIII

Select Both (Paper I & Paper II) if you intent to apply for becoming teacher for the both i.e. classes I to V and VI to VIII

**6. Minimum Educational Qualifications for teaching Classes I to V and VI to VIII**

Candidate must possess Minimum Educational Qualifications for becoming a teacher for Class I to V and VI to VIII.

**a) Minimum Educational Qualifications for becoming teacher for Classes I-V**

Select appropriate Code from drop down menu box if you intent to apply for becoming teacher for classes I to V

**b) Minimum Educational Qualifications for becoming teacher for Classes VI-VIII**

Select appropriate Code from drop down menu box if you intent to apply for becoming teacher for classes VI to VIII

**Note: The candidate not having any of the above qualifications shall not be eligible for appearing in Central Teacher Eligibility Test. The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.**

**c) Subject offered for Paper-II i.e. if applying for paper II (classes VI to VIII)**

Candidates who intent to apply for becoming teacher for classes VI to VIII should mention the choice of subject. The options of subject are:

- 1) Mathematics & Science
- 2) Social Science.

**Note: The candidates who apply for Paper-II only or Both Papers and do not mention the subject offered for Paper – II shall not be eligible and the application will be rejected & fee will be forfeited without any further communication.**

**d) Mention Previous CTET Roll Number**

In case you have appeared in the last three CTET examination conducted i.e. CTET-DEC 2018, CTET-FEB 2016 and/or CTET-SEPT 2016, kindly mention Roll Number of your last CTET Examination.

**7. Educational Degree/Diploma Colleges details:**

A drop down facility has been provided to the candidates to choose the college from where they have obtained their B.Ed Degree/Diploma in Education/ Elementary Education etc. **In case the name of their college is not given in the dropdown list, they may choose the option OTHER and fill in the required particulars.** The candidate may mention the percentage of marks obtained by him/her in the Degree/Diploma in Education/Elementary Education etc. The decimal part may be ignored e.g. 55 for 55.32% or 65 for 65.69%. The Candidates who are appearing in their final exam may mention the percentage of marks scored by them in their previous years/semesters.

**8. Mailing Address/Mobile No./Email-ID :**

a) Candidate may write complete mailing address in **CAPITAL** letters including **PIN CODE** as the same is required for further communication. The Board will **NOT** be responsible for **non-receipt** of communication/information etc. in case the postal address is **not complete or wrong**.

**b) Mobile No.**

The candidate has to write his/her currently working mobile number as the updates/alerts related to CTET shall be sent to candidate's mobile number. It is responsibility of candidates to put his/her mobile number operational to receive information/notice related to CTET Examination.

**c) STD Code with Telephone No. (Optional) :**

Mention telephone number with STD code.

**d) E-mail ID :**

The candidate has to write his/her own valid E-mail ID as the updates/alerts related to CTET shall be sent to candidate's E-mail ID.

**9. Password Generation: Password Policy will be as follows:**

1. Password must be 8 to 13 characters long.
2. Password must have at least one Upper case, one lower case alphabet and one numeric value and at least one special characters!@#%&\*-

3. Candidate can change the passwords after login, if desired. New Password cannot be identical to any of the previous three passwords.

#### 10. Security Pin:

Enter security pin as shown on the screen.

- After filling all the required information on the Application Form, click “**Next**” or “**Reset**” button.
- “**Next**” button proceed for “**Review Page**” and “**Reset**” button resets all the fields of Application Form filled by the candidate and candidate shall fill-in all the information again on the blank application form.
- Candidate shall check all the information filled-in by him/her in the **Review page**. After checking the particulars in the **Review page**, click on “**Final Submit**”, if all the particulars are correct, Else click “**Back**” button and correct the particulars and then click on “**Final Submit**” button on review page.

#### Note down the Registration No. / Application No.

- In case candidate loose his/her Registration No./Application No./Roll No., Board will not be responsible for any consequence. The Board will not entertain any request in this regard.
- Proceed for Images uploading, Fee payment and Print confirmation page for record.

**IMPORTANT INFORMATION AT A GLANCE FOR CTET - DECEMBER-2019**

|   |   |
|---|---|
| Submission of online application through CTET website www.ctet.nic.in   | <b>19-08-2019 (Monday)</b>  |
| Last Date for submission of online application form   | <b>18-09-2019 (Wednesday) upto 23.59 hrs</b>  |
| Last Date for submission of fee through E-Challan or Debit/Credit Card  | <b>23-09-2019 (Monday) before 15.30 hrs</b>   |
| Final verification of payment of fee by the candidates.   | <b>25-09-2019 (Wednesday)</b>   |
| Online corrections if any, in the particulars uploaded by the candidate   | <b>27-09-2019 (Friday) to 03-10-2019 (Thursday)<br/>(No corrections shall be allowed under any circumstances after this date)</b> |
| In case confirmation page is not generated after depositing the requisite fees, the candidate should approach the Joint Secretary (CTET), CBSE between 10:00 hrs to 17:00 hrs. from 27-09-2019 (Friday) to 03-10-2019 (Thursday) along with proof of payment of fee i.e. candidate copy of E-Challan, if payment made through E-Challan |   |
| Download Admit Card   | <b>Third week of Nov. 2019 (Tentative)</b>  |
| Date of Examination   | <b>08-12-2019 (Sunday)</b>  |
| Declaration of Result   | <b>Within 06 (Six) weeks from the date of conduct of the Examination.</b>   |

**TIME SCHEDULE**

|   | <b>Paper I</b>        | <b>Paper II</b>     |
|---|-----------------------|---------------------|
| Date of Examination   | 08-12-2019            | 08-12-2019          |
| Entry in the Examination Centre   | 8:00 AM               | 12:30 PM            |
| Checking of Admit Cards   | 09: 00 AM to 09:15 AM | 01:30 PM to 01:45PM |
| Distribution of Test Booklet  | 09:15 AM              | 01:45 PM            |
| Seal of the Test Booklet To be Broken/<br>Opened to take out the Answer Sheet | 09:25 AM              | 01:55 PM            |
| Last Entry in the Examination Centre  | 09:30 AM              | 02:00 PM            |
| Test Commences  | 09:30 AM              | 02:00 PM            |
| Test Concludes  | 12:00 Noon            | 04:30 PM            |

**\*Candidates will not be permitted to enter the Examination Centre after the commencement of the examination as per time schedule given above/Admit Card.**

**Qualifying the CTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.**

**The candidate should mention their own mobile number and E-Mail ID while submitting their on-line application as the CTET alerts will be sent to the candidates on their registered mobile number and E-Mail ID only.**