

231

OEL – 3
2015
Education

Time : 2 hours

Full Marks : 150

The figures in the right-hand margin indicate marks.

Answer all questions from all the Groups.

Group – A

(PHILOSOPHY OF EDUCATION)

1. What is 'knowledge' ? Enumerate the 'knowledge getting processes' according to Indian Philosophy. In this context, discuss the nature and scope of Educational Philosophy. 17

OR

Discuss, in brief, the major philosophical thoughts of Mahatma Gandhi. Explain the unique features of 'basic education' and estimate its impact on modern Indian Education System.

2. What do you mean by Herbert Spencer's 'synthetic's philosophy' ? Explain the characteristics of 'scientific tendency' in his philosophy of education. 17

OR

Discuss, in brief, the basic tenets of Aurobindo's 'Philosophy of Life'. Explain the concept of 'integral education' and estimate its impact in Modern Indian education system.

3. What do you mean by 'modernization' ? Discuss its characteristics. Explain the impact of education on modernization. 16

OR

"Democracy without education is a contradiction."
Explain.

Group – B

(EDUCATIONAL PSYCHOLOGY)

4. What is learning ? Discuss the nature and scope of learning in education. Explain Gagne's hierarchical theory of learning with suitable examples. 17

OR

What do you mean by 'transfer of learning' ? Describe the principles which can facilitate transfer of learning. State its educational implications.

5. Differentiate between 'intra' and 'inter' individual differences. Discuss the impact of 'heredity' and 'environment' on individual differences. 17

OR

Discuss the structure of intellect (S. I.) model of intelligence developed by Guilford with a suitable diagram.

6. Explain the concept of 'personality'. Discuss the 'trait theory of personality' given by Cattell. How it differs from Allport's theory of personality? 16

OR

Discuss the significance of guidance and counselling services in the schools. Discuss different aspects of these services.

Group – C

**(EDUCATIONAL ADMINISTRATION
AND SUPERVISION)**

7. Discuss the nature of 'educational administration'. How it differs from general administration? Explain the basic principles of educational administration. 17

OR

Mention the vision, mission and objectives of NCERT as a national agency in education. Make an overview of its contributions in promoting school education in India since its inception. 17

8. What is 'supervision' ? State its objectives and principles. Discuss the significance of supervision in educational institutions. 17

OR

State the 'educational finance policy' in India. Critically discuss the performance of different sources in financing different levels of education.

9. How five year plans are linked with national development ? Discuss the targets of planning in different aspects of education identified for the Twelfth Five Year Plan (2012-17). 16

OR

Discuss the concept of 'inclusive education'. Explain critically the provisions of PND Act (1995) in the context of Salamanca Statement (UNESCO, 1994).

