Time : 3 hours

Full Marks : 300

The figures in the right-hand margin indicate marks.

Candidates should attempt Q. No. 1 from Section – A and Q. No. 5 from Section – B which are compulsory, and three of the remaining questions, selecting at least one from each Section.

Section – A

1. Answer any **three** of the following : 20×3 = 60

   (a) Define 'School Complex'. Discuss its characteristics.

   (b) Explain the structure and role of Education at state level.

   (c) What do you understand by 'Supervision' ? Explain its relevance in the present context.

(d) 'Universalization of Elementary Education is an elusive goal'. Comment.

2. (a) Explain the main features of 'Population Education' and its merits and demerits.

20

(b) Explain the 'Communication Cycle' and its application to the class-room teaching.

40

3. (a) What do you mean by Value-Education ? Explain the techniques through which you inculcate values among students. 40

(b) Define 'Mentally Challenged'. Discuss various programmes meant for mentally challenged at school level. 20

4. (a) Explain the nature and scope of Educational Technology and its advantages in the class-room teaching. 40

(b) Explain the role of teacher in educating the children with special needs. 20

Section – B

5. Answer any **three** of the following questions :

(10+10)×3 = 60

(a) Explain the difference between vertical and horizontal social mobility. Discuss briefly the role of Education in social mobility.

(b) What are the aims and objectives of teacher education in India ? Bring out the recommendations of NPE-1986 on teacher education.

(c) Describe the salient features of National Policy on Education, 1968 and 1986 and their implications on Primary Education.

(d) Discuss the technologies that accelerate educational transactions in class-room teaching. Give suitable examples.

6. What are the broad skill requirements in Education and Skill Development ? Estimate the need for teachers and trainers to provide Education and Skill Development Services in India.   60

7. Delineate the linkage of teacher education, school education and community participation. Suggest measures to strengthen these linkages for enhancing quality in Odisha School Education.

60

8. Differentiate between Internet and Intranet. How can they be, effectively used in the professional development of teachers ? Suggest suitable strategies for delivery of lectures using computers.

60

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