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Governor's intervention sought in teachers' recruitment

ITANAGAR: Rajiv Gandhi University professor Nani Bath has sought the intervention of Governor in the recruitment for filling up of some posts including Post Graduate Teachers and Trained Graduate Teachers in Government Higher Secondary Schools of the state.

In a representation to the Governor, Prof Bath said the recent written recruitment examination conducted by the directorate of secondary education, GoAP, (Vide Advt No ED.2/DSE/290/APT/2015, dated Sept 10, 2015) is not only a clear violation of statutory rules and judicial order but the said examination is marred with huge controversies.

The Arunachal Pradesh Education Rules, 2010 clearly specifies that in respect of the posts of PGT and TGT, the same are to be filled by the direct recruitment through the Arunachal Pradesh Public Commission and by promotion as stipulated in the section VII and IX of the rules, the representation said.

The recruitment was also conducted in violation of the Court order, the representation pointed out while referring to the directives of the Gauhati High Court Permanent Bench in the WP (C) case no 37 (AP)/2016. While hearing the writ petition filed by John Libang and nine others against the state Govt, the HC on January 28 last had directed concern authorities of the state Govt not to proceed with any selection process with regards to the posts specified in the advertisement dated Sept 10, 2015.

Referring to the anonymous examinees, who have expressed serious reservation on the conduct of examinations and reactions of the Director of Secondary Education in a section of local media, the representation said "there are wide apprehension that the selection of teachers, if done by the department concern, may be unfair and biased by judging the candidates through non-academic parameters.

Being the Constitutional head, Governor should intervene personally in the recruitment process so as to ensure smooth operation of legislative rules and to protect the rule of law in the state, the representation added.