

Time: 3 hours

Full Marks: 200

The figures in the right-hand margin indicate marks.

Answer any five questions.

- Distinguish between Norm referenced and Criterion referenced measurements with the help of one example each.
- (b) What are the educational objectives under Bloom's taxonomy? Describe each with reference to their specific objectives. 20
 - (c) Describe Grading and Semester systems as new trends in assessment.
- (a) Elaborate the statement "Education is an Investment".
- (b) Highlight the importance of financing education with respect to the following:

10+10+10 = 30

(i) Theoretical conceptualization

ZK - 12/3

(Turn over)

- (ii) Principles of financing
- (iii) Plan of financing education
- (a) What is programmed instruction? Explain linear and branched programming in detail.

5+15 = 20

(b) Give an account of microteaching cycle.

Describe any five microteaching skills.

5+15=20

- 4. (a) What are the philosophical and psychological bases of curriculum development? 10
 - (b) Briefly explain discipline design, broad field design and learner centred designs of curriculum. What are the different models of curriculum evaluation? 15+15 = 30
- (a) Bring out the importance of leadership in educational management. Explain important theories of leadership.10+10 = 20
 - (b) What are the different approaches of educational planning? Discuss the problem of educational planning in India. 10+10 = 20

ZK-12/3

- (a) Explain the role of Sarva Shiksha Abhiyan in 6. achieving Universalization of Elementary Education in India. What are the main objectives of Rashtriya Madhyamik Shiksha Abhiyan? 10+10=20
 - (b) What is Human Rights Education? Bring out the importance of Education for Human Rights in the global context. 10+10=20
- (a) Distinguish between Guidance and Counselling with respect to meaning, nature 10+10+10=30and scope of each.
 - (b) Describe Interest Inventory and Attitude Scale as tools using for guidance service.

5+5=10

- 8. (a) Elaborate the basic concepts of Special Education for Visually and Hearing Impaired 10+10=20Children, separately.
 - (b) What is meant by learning disability? Explain the characteristics, method of identification and educational programmes for students 5+15=20having learning disability.